2016-17 Texas Academic Performance Report

District Name: GANADO ISD

District Number: 120902

2017 Accountability Rating: Met Standard

2017 Special Education Determination Status:

Meets Requirements

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Texas Academic Performance Report 2016-17 District Performance

County Name: JACKSON District Number: 120902

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approx	aches Grade Level						-							
Grade 3														
Reading	2017	73%	70%	73%	*	72%	76%	-	*	-	*	*	73%	*
	2016	73%	69%	69%	*	57%	84%	-	-	-	-	*	55%	*
Mathematics	2017	78%	75%	75%	*	75%	76%	-	*	-	*	*	77%	*
	2016	75%	73%	65%	*	61%	72%	-	-	-	-	*	55%	*
STAAR Percent at Approx	aches Grade Level	or Above												
Reading	2017	70%	64%	68%	*	63%	76%	-	-	-	-	*	57%	*
-	2016	75%	70%	79%	*	72%	89%	-	-	-	-	*	76%	56%
Mathematics	2017	76%	71%	53%	*	48%	60%	-	-	-	-	*	50%	*
	2016	73%	67%	53%	*	36%	71%	-	-	-	-	*	33%	*
Writing	2017	65%	57%	58%	*	56%	64%	-	-	-	-	*	46%	*
	2016	69%	63%	76%	*	69%	82%	-	-	-	-	*	65%	*
STAAR Percent at Approx	aches Grade Level	or Above												
Reading	2017	82%	77%	84%	*	77%	92%	-	-	_	*	*	80%	*
-	2016	81%	76%	84%	*	79%	88%	-	-	-	*	*	80%	*
Mathematics	2017	87%	85%	93%	*	90%	96%	-	-	-	*	*	93%	88%
	2016	86%	84%	90%	*	83%	96%	-	-	-	*	*	90%	*
Science	2017	74%	68%	83%	*	73%	92%	-	-	-	*	*	78%	*
	2016	74%	68%	80%	*	71%	88%	-	-	-	*	*	85%	*
STAAR Percent at Approx	aches Grade Level	or Above												
Reading	2017	69%	64%	80%	*	75%	83%	_	_	_	*	*	73%	*
<u> </u>	2016	69%	62%	74%	-	67%	82%	*	-	-	*	*	63%	*
Mathematics	2017	76%	68%	70%	*	58%	83%	_	_	_	*	*	69%	*
	2016	72%	66%	67%	-	60%	73%	*	-	_	*	*	60%	*
		. •					- / -							

Texas Academic Performance Report 2016-17 District Performance

County Name: JACKSON District Number: 120902

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grad	e Level o													
Grade 7														
3	2017	73%	68%	67%	*	61%	77%	*	-	-	*	*	54%	*
	2016	71%	66%	79%	*	86%	72%	-	-	-	-	*	79%	*
Mathematics	2017	70%	61%	62%	*	58%	68%	*	-	-	*	*	51%	*
:	2016	69%	62%	58%	*	48%	68%	-	-	-	-	*	42%	*
Writing	2017	70%	65%	71%	*	67%	73%	*	-	_	*	*	68%	*
	2016	69%	65%	77%	*	76%	76%	-	-	-	-	*	80%	*
STAAR Percent at Approaches Grad Grade 8 ***	e Level o	or Above												
Reading	2017	86%	82%	86%	*	87%	83%	_	-	-	-	*	86%	*
=	2016	87%	83%	79%	*	74%	86%	-	-	-	-	*	68%	*
Mathematics	2017	85%	84%	54%	*	40%	67%	_	_	_	-	*	50%	*
	2016	82%	78%	60%	*	52%	70%	-	-	-	-	*	50%	*
Science	2017	76%	69%	69%	*	57%	78%	_	_	_	-	*	62%	*
	2016	75%	68%	64%	*	59%	71%	-	-	-	-	*	42%	*
Social Studies	2017	63%	55%	63%	*	61%	61%	_	-	_	-	*	52%	*
	2016	63%	53%	50%	*	48%	54%	-	-	-	-	*	38%	*
STAAR Percent at Approaches Grad End of Course	e Level o	or Above												
English I	2017	64%	58%	46%	*	40%	60%	_	-	-	-	*	34%	*
=	2016	65%	58%	58%	*	48%	76%	-	-	-	-	*	42%	*
English II	2017	66%	61%	63%	*	52%	79%	_	_	_	_	*	50%	*
_	2016	67%	64%	64%	*	57%	70%	-	-	-	*	*	47%	*
Algebra I	2017	83%	78%	64%	*	55%	78%	_	_	_	_	47%	46%	*
_	2016	78%	72%	72%	*	63%	84%	_	_	-	_	*	67%	*

Texas Academic Performance Report 2016-17 District Performance

County Name: JACKSON District Number: 120902

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level											-		
End of Course														
Biology	2017	86%	85%	85%	*	82%	93%	-	-	-	-	63%	79%	*
	2016	87%	88%	94%	*	93%	94%	-	-	-	-	*	89%	71%
U.S. History	2017	91%	87%	85%	*	85%	90%	-	-	-	*	*	78%	63%
	2016	91%	86%	69%	*	56%	88%	-	-	-	-	*	54%	*
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	70%	70%	55%	64%	78%	*	*	-	100%	32%	63%	39%
	2016	75%	70%	71%	55%	64%	79%	*	-	-	100%	35%	61%	32%
Reading	2017	72%	67%	68%	46%	62%	78%	*	*	-	*	21%	60%	28%
	2016	73%	68%	72%	50%	65%	80%	*	-	-	*	32%	62%	30%
Mathematics	2017	79%	75%	68%	*	62%	77%	*	*	-	*	44%	63%	46%
	2016	76%	72%	67%	*	58%	77%	*	-	-	*	41%	56%	37%
Writing	2017	67%	61%	65%	*	62%	68%	*	-	-	*	*	58%	*
	2016	69%	64%	76%	*	72%	79%	-	-	-	-	*	70%	*
Science	2017	79%	74%	80%	83%	72%	88%	-	-	-	*	47%	75%	47%
	2016	79%	75%	81%	*	78%	85%	-	-	-	*	35%	74%	43%
Social Studies	2017	77%	71%	75%	71%	73%	77%	-	-	-	*	*	68%	60%
	2016	77%	70%	59%	*	52%	69%	-	-	-	-	33%	46%	*
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	39%	36%	*	26%	47%	*	*	-	*	*	25%	*
	2016	45%	35%	33%	*	24%	42%	*	-	-	*	*	23%	*
Reading	2017	48%	40%	45%	50%	36%	54%	*	*	-	*	*	36%	*
-	2016	46%	37%	40%	*	30%	50%	*	-	-	*	*	29%	*
Mathematics	2017	48%	40%	26%	*	20%	34%	*	*	-	*	14%	22%	*
	2016	43%	35%	26%	*	19%	33%	*	-	-	*	*	19%	*

Texas Academic Performance Report 2016-17 District Performance

County Name: JACKSON District Number: 120902

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets (Grade Level													
All Grades														
Writing	2017	38%	30%	37%	*	28%	47%	*	-	-	*	*	29%	*
	2016	41%	34%	42%	*	29%	55%	-	-	-	-	*	30%	*
Science	2017	52%	44%	39%	*	30%	50%	-	-	-	*	*	27%	*
	2016	47%	40%	40%	*	33%	49%	-	-	-	*	*	32%	*
Social Studies	2017	51%	42%	35%	*	29%	40%	-	-	-	*	*	26%	*
	2016	47%	36%	27%	*	27%	29%	-	-	-	-	*	21%	*
STAAR Percent at Masters	Grade Level													
All Subjects	2017	20%	14%	12%	*	7%	17%	*	*	_	*	*	8%	*
,	2016	18%	12%	9%	*	5%	14%	*	-	-	*	*	6%	*
Reading	2017	19%	13%	14%	*	6%	23%	*	*	_	*	*	9%	*
	2016	17%	12%	11%	*	6%	16%	*	-	-	*	*	5%	*
Mathematics	2017	23%	16%	8%	*	4%	12%	*	*	_	*	*	6%	*
	2016	19%	13%	8%	*	4%	13%	*	-	-	*	*	6%	*
Writing	2017	12%	8%	12%	*	8%	15%	*	-	-	*	*	8%	*
	2016	15%	10%	5%	*	*	*	-	-	-	-	*	*	*
Science	2017	19%	14%	14%	*	13%	16%	-	-	-	*	*	14%	*
	2016	16%	11%	13%	*	8%	19%	-	-	-	*	*	11%	*
Social Studies	2017	27%	19%	10%	*	*	13%	-	-	-	*	*	*	*
	2016	22%	14%	6%	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2017	61%	58%	54%	*	52%	56%	*	-	-	*	*	54%	51%
•	2016	62%	59%	51%	*	47%	57%	*	-	-	*	*	47%	44%
Reading	2017	59%	56%	61%	*	56%	65%	*	_	_	*	*	60%	48%
-	2016	60%	58%	58%	*	56%	60%	*	-	-	*	*	54%	*

Texas Academic Performance Report 2016-17 District Performance

County Name: JACKSON District Number: 120902

								_			Two or		_	
		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exc	eeded Progress	-	:		:	•		•			:	:		
All Grades														
Mathematics	2017	64%	59%	46%	*	46%	46%	*	-	-	*	*	49%	*
	2016	63%	61%	44%	*	37%	53%	*	-	-	*	*	39%	*
STAAR Percent Exceeded F	Progress													
All Subjects	2017	19%	16%	13%	*	10%	16%	*	-	-	*	*	13%	12%
	2016	17%	14%	10%	*	8%	13%	*	-	-	*	*	10%	7%
Reading	2017	17%	15%	14%	*	11%	19%	*	-	-	*	*	13%	13%
	2016	16%	14%	15%	*	10%	19%	*	-	-	*	*	15%	*
Mathematics	2017	20%	16%	11%	*	10%	13%	*	-	-	*	*	13%	*
	2016	17%	15%	5%	*	5%	6%	*	-	-	*	*	4%	*
Progress of Prior-Year Non Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	31%	30%	*	25%	40%	-	-	-	-	*	25%	*
	2016	35%	32%	37%	-	31%	47%	-	-	-	-	*	34%	*
Mathematics	2017	43%	42%	44%	*	46%	37%	-	-	-	-	*	46%	53%

Texas Academic Performance Report 2016-17 District Performance

County Name: JACKSON District Number: 120902

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Le	evel on First S	STAAR Adr	ninistration	ı									
2017	72%	64%	72%	*	60%	84%	-	-	-	*	-	63%	*
Students Requiring Accelerated Instruc	tion												
2017	28%	36%	28%	*	40%	*	-	-	-	*	-	38%	88%
STAAR Cumulative Met Standard													
2017	81%	76%	84%	*	77%	92%	-	-	-	*	*	80%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Le	evel on First S	STAAR Adr	ninistration	1									
2017	81%	78%	84%	*	80%	88%	-	-	-	*	*	83%	63%
Students Requiring Accelerated Instruc	tion												
2017	19%	22%	16%	*	20%	*	-	-	-	*	*	18%	*
STAAR Cumulative Met Standard													
2017	87%	85%	93%	*	90%	96%	-	-	-	*	*	93%	88%

Texas Academic Performance Report 2016-17 District Performance

County Name: JACKSON District Number: 120902

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade	Level on First	STAAR Adr	ninistratior	1									
2017	76%	71%	83%	*	87%	78%	-	-	-	-	*	85%	*
Students Requiring Accelerated Instru	ction												
2017	24%	29%	17%	*	*	22%	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2017	85%	81%	85%	*	87%	83%	-	-	-	-	*	85%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade	Level on First	STAAR Adr	ninistratior	1									
2017	75%	72%	29%	*	*	42%	-	-	-	-	*	26%	*
Students Requiring Accelerated Instru	ction												
2017	25%	28%	71%	*	85%	58%	-	-	-	-	*	74%	*
STAAR Cumulative Met Standard													
2017	85%	84%	53%	*	40%	67%	-	-	-	-	*	47%	*

Texas Academic Performance Report 2016-17 District Performance

County Name: JACKSON District Number: 120902

District Name: GANADO ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

State O3 District Education Early Exit Late Exit Two-West	 39% 32% 28% 31% 44% 35%	Content	39% 32% 28% 31% 44% 35%	* * * * * * * * *	39% 32% 28% 31% 44% 35%	39% 32% 28% 30% 46% 37%
All Subjects 2017 75% 70% 70%	32% 28% 31% 44% 35%		32% 28% 31% 44% 35%	* * *	32% 28% 31% 44%	32% 28% 30% 46%
2016 75% 70% 71%	32% 28% 31% 44% 35%		32% 28% 31% 44% 35%	* * *	32% 28% 31% 44%	32% 28% 30% 46%
Reading 2017 72% 67% 68% -	28% 31% 44% 35%	- -	28% 31% 44% 35%	*	28% 31% 44%	28% 30% 46%
2016 73% 68% 72% Mathematics 2017 79% 75% 68% 2016 76% 72% 67% Writing 2017 67% 61% 65% 2016 69% 64% 76%	31% 44% 35% *	-	31% 44% 35%	*	31% 44%	30% 46%
Mathematics 2017 79% 75% 68% -	44% 35% *	-	44% 35%	*	44%	46%
2016 76% 72% 67% Writing 2017 67% 61% 65% 2016 69% 64% 76%	35%		35%			
Writing 2017 67% 61% 65% 2016 69% 64% 76 %	 *	-		*	35%	270/
2016 69% 64% 76 %		-				3/ 70
	*		*	-	*	*
Science 2017 79% 74% 80%		-	*	-	*	*
	50%	-	50%	*	50%	47%
2016 79% 75% 81%	 46%	-	46%	*	46%	43%
Social Studies 2017 77% 71% 75%	 67%	-	67%	*	67%	60%
2016 77% 70% 59 %	 *	-	*	*	*	*
STAAR Percent at Meets Grade Level						
All Grades						*
Two or More Subjects 2017 48% 39% 36%	 *	-	*	*	*	*
2016 45% 35% 33%	 *	-	*	*	*	*
Reading 2017 48% 40% 45 %	 *	-	*	*	*	*
2016 46% 37% 40%	 *	-	*	*	*	*
Mathematics 2017 48% 40% 26%	 *	-	*	*	*	*
2016 43% 35% 26%	 *	-	*	*	*	*
Writing 2017 38% 30% 37%	 *	-	*	-	*	*
2016 41% 34% 42%	 *	-	*	-	*	*
Science 2017 52% 44% 39 %	 *	-	*	*	*	*
2016 47% 40% 40 %	 *	-	*	*	*	*
Social Studies 2017 51% 42% 35 %	 *	-	*	*	*	*
2016 47% 36% 27 %	 *	-	*	*	*	*

Texas Academic Performance Report 2016-17 District Performance

County Name: JACKSON District Number: 120902

District Name: GANADO ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grad	e Level								_ · · · · · · · · · · · · · · · · · · ·	-					
All Grades															
All Subjects	2017	20%	14%	12%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	12%	9%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	13%	14%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	12%	11%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	16%	8%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	13%	8%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	8%	12%	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	10%	5%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	14%	14%	_	_	_	_	_	*	_	*	*	*	*
	2016	16%	11%	13%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	19%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	14%	6%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2017	61%	58%	54%	_					49%	_	49%	*	49%	51%
All Subjects	2016	62%	59%	51%	-	-	-	-	-	38%	-	38%	*	38%	40%
Reading	2017	59%	56%	61%	-	-	-	-	-	46%	-	46%	*	46%	48%
	2016	60%	58%	58%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	59%	46%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	44%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progr All Grades	ess														
All Subjects	2017	19%	16%	13%	_	_	_	_	_	12%	_	12%	*	12%	12%
543,550	2016	17%	14%	10%	-	-	-	-	-	6%	-	6%	*	6%	6%
Reading	2017	17%	15%	14%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2016	16%	14%	15%	-	-	-	-	-	*	-	*	*	*	*

Texas Academic Performance Report 2016-17 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	ogress			•									•		
Mathematics	2017	20%	16%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	15%	5%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-P Sum of Grades 4-8	roficient Stud	ents													
Reading	2017	35%	31%	30%	-	-	-	-	-	*	_	*	*	*	*
-	2016	35%	32%	37%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	43%	42%	44%	-	-	-	-	-	50%	-	50%	*	50%	53%

District Name: GANADO ISD

County Name: JACKSON District Number: 120902

Texas Academic Performance Report 2016-17 District Participation

County Name: JACKSON District Number: 120902

										Two or			
	_	Region		African			American	_	Pacific	More	Special	Econ	
·	State	03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	99%	100%	100%
Included in Accountability	94%	94%	96%	93%	95%	98%	*	*	-	100%	95%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	4%	2%	*	*	-	0%	4%	3%	0%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	0%	0%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	79%	93%	96%	*	-	-	67%	85%	91%	94%
Mobile	4%	5%	6%	21%	6%	4%	*	_	-	33%	14%	8%	2%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	-	-	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: JACKSON District Number: 120902

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
Attendance Rate													
2015-16	95.8%	95.5%	97.5%	98.4%	97.5%	97.5%	*	*	-	98.0%	96.7%	97.3%	97.5%
2014-15	95.7%	95.4%	97.1%	97.9%	97.1%	97.0%	*	*	-	95.6%	96.8%	96.9%	97.5%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.1%	0.8%	20.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2014-15	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.6%	0.9%	0.0%	0.9%	1.0%	-	-	-	*	0.0%	2.1%	5.3%
2014-15	2.1%	1.3%	2.2%	0.0%	3.4%	1.0%	-	-	-	*	5.3%	2.0%	8.3%
4-Year Longitudinal Rate (Gr 9- Class of 2016	12)												
Graduated	89.1%	90.3%	94.1%	*	96.3%	90.9%	-	-	-	*	*	93.8%	*
Received GED	0.5%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	4.2%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	5.5%	5.9%	*	3.7%	9.1%	-	-	-	*	*	6.3%	*
Graduates and GED	89.6%	91.3%	94.1%	*	96.3%	90.9%	-	-	-	*	*	93.8%	*
Grads, GED, & Cont	93.8%	94.5%	94.1%	*	96.3%	90.9%	-	-	-	*	*	93.8%	*
Class of 2015													
Graduated	89.0%	91.4%	87.9%	*	82.2%	100.0%	-	-	-	*	80.0%	85.7%	66.7%
Received GED	0.6%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	3.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.9%	12.1%	*	17.8%	0.0%	-	-	-	*	20.0%	14.3%	33.3%
Graduates and GED	89.6%	92.1%	87.9%	*	82.2%	100.0%	-	-	-	*	80.0%	85.7%	66.7%
Grads, GED, & Cont	93.7%	95.1%	87.9%	*	82.2%	100.0%	-	-	-	*	80.0%	85.7%	66.7%
5-Year Extended Longitudinal F Class of 2015	Rate (Gr 9-1	2)											
Graduated	91.3%	92.9%	87.9%	*	82.2%	100.0%	_	_	_	*	80.0%	85.7%	66.7%
Received GED	0.8%	1.0%	0.0%	*	0.0%	0.0%	_	_	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.0%	*	0.0%	0.0%	_	_	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.4%	12.1%	*	17.8%	0.0%	_	_	-	*	20.0%	14.3%	33.3%
Graduates and GED	92.1%	93.9%	87.9%	*	82.2%	100.0%	_	_	-	*	80.0%	85.7%	66.7%
Grads, GED, & Cont	93.3%	94.6%	87.9%	*	82.2%	100.0%	_	_	-	*	80.0%	85.7%	66.7%
Class of 2014													
Graduated	90.4%	91.9%	97.8%	-	100.0%	96.4%	-	-	-	-	100.0%	100.0%	-
Received GED	1.0%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	6.3%	2.2%	-	0.0%	3.6%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	91.5%	93.2%	97.8%	-	100.0%	96.4%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	93.7%	97.8%	-	100.0%	96.4%	-	-	-	-	100.0%	100.0%	-

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: JACKSON District Number: 120902

				African			American		Pacific	Two or	Special	Econ	
-	State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
6-Year Extended Longitudinal Class of 2014	Rate (Gr 9-1	2)											
Graduated	90.9%	92.1%	95.7%	_	100.0%	93.1%	_	_	_	_	100.0%	100.0%	_
Received GED	1.2%	1.4%	2.1%	_	0.0%	3.4%	_	_	_	_	0.0%	0.0%	_
Continued HS	0.6%	0.3%	0.0%	_	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
Dropped Out	7.2%	6.2%	2.1%	_	0.0%	3.4%	_	_	_	_	0.0%	0.0%	_
Graduates and GED	92.2%	93.5%	97.9%	_	100.0%	96.6%	_	_	_	_	100.0%	100.0%	_
Grads, GED, & Cont	92.8%	93.8%	97.9%	_	100.0%	96.6%	_	_	_	_	100.0%	100.0%	_
Class of 2013	32.070	33.070	37.370		100.070	30.070					100.070	100.070	
Graduated	90.9%	92.2%	95.0%	_	91.3%	100.0%	_	_	_	_	*	94.4%	*
Received GED	1.4%	1.7%	2.5%	_	4.3%	0.0%					*	0.0%	*
Continued HS	0.6%	0.2%	0.0%	_	0.0%	0.0%		_		_	*	0.0%	*
Dropped Out	7.2%	5.9%	2.5%	_	4.3%	0.0%				_	*	5.6%	*
Graduates and GED	92.3%	93.9%	97.5%	-	95.7%	100.0%	-	-	-	-	*	94.4%	*
Grads, GED, & Cont	92.8%	94.1%	97.5% 97.5%	-	95.7%	100.0%	-	-	-	-	*	94.4%	*
Glads, GED, & Coll	92.070	94.170	37.376	-	93.770	100.076	-	-	-	-		94.470	
4-Year Federal Graduation Ra	te Without F	volusions (Gr 9	L12)										
Class of 2016	89.1%	90.3%	94.1%	*	96.3%	90.9%	_	_	_	*	*	93.8%	*
Class of 2015	89.0%	91.4%	87.9%	*	82.2%	100.0%	_	_	_	*	80.0%	85.7%	66.7%
Class 01 20 15	03.070	31.470	07.5 70		02.270	100.070					00.070	05.7 70	00.7 70
5-Year Extended Federal Grad	luation Rate \	Without Exclus	sions (Gr 9-1	2)									
Class of 2015	91.3%	92.9%	87.9%	*	82.2%	100.0%	_	_	_	*	80.0%	85.7%	66.7%
Class of 2014	90.4%	91.9%	97.9%	*	100.0%	96.4%	_	_	_	_	100.0%	100.0%	-
0.000 0. 20	33.170	5 5 / 5	271270			33.170							
6-Year Extended Federal Grad	duation Rate \	Without Exclus	sions (Gr 9-1	2)									
Class of 2014	90.9%	92.1%	95.8%	*	100.0%	93.1%	_	_	_	_	100.0%	100.0%	_
Class of 2013	90.9%	92.2%	95.0%	_	91.3%	100.0%	_	_	_	_	*	94.4%	*
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2016	87.4%	80.0%	91.7%	*	92.3%	95.0%	_	_	_	*	*	93.3%	*
Class of 2015	86.1%	78.2%	77.6%	*	78.4%	77.8%	_	_	_	*	*	75.0%	83.3%
RHSP/DAP/FHSP-E/FHSP-DL/	A Graduates (Longitudinal R	(ate)										
Class of 2016	85.1%	80.1%	91.7%	*	92.3%	95.0%	_	-	_	*	*	93.3%	*
Class of 2015	84.1%	78.8%	77.6%	*	78.4%	77.8%	-	-	-	*	*	75.0%	83.3%
RHSP/DAP Graduates (Annua	l Rate)												
2015-16	85.6%	78.7%	93.5%	*	96.0%	94.7%	-	-	-	*	*	100.0%	*
2014-15	84.3%	77.0%	76.7%	*	76.3%	78.9%	-	-	-	*	*	70.8%	83.3%
RHSP/DAP/FHSP-E/FHSP-DL/	A Graduates ((Annual Rate)											
2015-16	83.3%	79.1%	93.5%	*	96.0%	94.7%	_	_	_	*	*	100.0%	*
2014-15	82.2%	77.5%	76.7%	*	76.3%	78.9%	_	_	_	*	*	70.8%	83.3%
201 1 -13	JZ.Z /0	11.570	7 3.7 70		70.570	70.570	-	-	-			7 0.0 70	05.570

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: JACKSON District Number: 120902

				African			American		Pacific	Two or	Special	Econ	
	State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Advanced Course/Dual-Credit	Course Com	nletion (Grade	c 11 ₋ 12)										
Any Subject	Course Con	ipietion (Grade	3 11-12)										
2015-16	55.0%	42.6%	44.3%	*	55.6%	36.2%	_	_	_	*	28.6%	44.4%	37.5%
2014-15	54.5%	43.6%	24.3%	*	19.1%	33.3%	_	_	_	*	0.0%	24.4%	16.7%
English Language Arts	31.370	13.070	2 1.5 70		13.170	33.370					0.070	21.170	10.7 70
2015-16	30.1%	18.8%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	0.0%
2014-15	29.0%	20.4%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
Mathematics	20.070	20	0.070		0.070	0.070					0.070	0.070	0.070
2015-16	43.1%	33.0%	45.7%	*	56.8%	34.5%	_	_	_	*	*	48.3%	37.5%
2014-15	43.8%	33.9%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	0.0%
Science	.0.070	33.370	0.070		0.070	0.070						0.070	0.070
2015-16	12.2%	8.3%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	0.0%
2014-15	12.7%	9.9%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	0.0%
Social Studies	, ,	3.370	2,2,0		0.070	0.070						0.070	0.070
2015-16	29.0%	18.5%	13.8%	*	10.8%	18.4%	_	_	_	*	0.0%	6.9%	0.0%
2014-15	28.4%	17.4%	17.7%	*	6.6%	40.6%	_	_	_	*	0.0%	4.8%	0.0%
2011.10	20,0	.,,			0.070	10.070					0.070		0.070
Advanced Course/Dual-Credit	Course Com	pletion (Grade	s 9-12)										
Any Subject		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,										
2015-16	35.9%	22.9%	19.9%	0.0%	23.6%	16.5%	_	_	_	*	10.0%	19.8%	20.0%
2014-15	34.6%	23.1%	12.5%	20.0%	11.3%	13.8%	_	_	_	*	0.0%	12.1%	8.3%
English Language Arts													2,2,2
2015-16	16.2%	9.3%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	0.0%
2014-15	15.7%	10.6%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
Mathematics													
2015-16	19.3%	14.5%	17.5%	0.0%	22.3%	12.0%	_	_	_	*	12.5%	19.2%	20.0%
2014-15	19.4%	14.7%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
Science													
2015-16	5.1%	3.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	0.0%
2014-15	5.2%	3.7%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	10.3%	5.7%	0.0%	4.3%	7.6%	_	_	_	*	0.0%	2.7%	0.0%
2014-15	19.5%	9.9%	8.5%	0.0%	3.7%	14.9%	_	_	_	*	0.0%	2.3%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	39.7%	27.6%	_	14.3%	42.9%	-	_	-	*	*	28.6%	*
2014-15	42.0%	48.0%	45.0%	*	35.0%	56.0%	-	_	-	*	*	38.0%	_
Mathematics	-=.3,0												
2015-16	44.6%	33.8%	22.2%	_	0.0%	42.9%	_	_	_	*	_	16.7%	-
2014-15	38.0%	37.0%	29.0%	*	15.0%	50.0%	_	_	_	*	*	15.0%	_
	33.370	37.370	_5.5 /6		13.070	30.070						13.570	

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: JACKSON District Number: 120902

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	26.5%	22.2%	-	0.0%	42.9%	-	-	-	*	-	16.7%	-
2014-15	35.0%	34.0%	26.0%	*	15.0%	44.0%	-	-	-	*	*	15.0%	-
Either Subject													
2015-16	56.4%	46.6%	27.6%	-	14.3%	42.9%	-	-	-	*	*	28.6%	*
2014-15	45.0%	50.0%	47.0%	*	35.0%	63.0%	-	-	-	*	*	38.0%	-
College and Career Ready Gra	duates												
2015-16	75.9%	71.1%	73.9%	*	68.0%	84.2%	-	-	-	*	*	64.3%	*
2014-15	74.5%	72.4%	60.0%	*	55.3%	78.9%	-	-	-	*	*	45.8%	33.3%
Texas Success Initiative Asses	ssment (TSIA)											
English Language Arts													
2015-16	22.6%	14.2%	2.2%	*	4.0%	0.0%	-	-	-	*	*	7.1%	*
2014-15	10.6%	16.9%	13.3%	*	13.2%	10.5%	-	-	-	*	*	16.7%	0.0%
Mathematics													
2015-16	18.1%	11.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2014-15	7.1%	10.6%	3.3%	*	2.6%	5.3%	-	-	-	*	*	4.2%	0.0%
Completion of Two or More Ad				t and/or Prior									
2015-16	48.7%	35.5%	26.1%	*	36.0%	15.8%	-	-	-	*	*	28.6%	*
2014-15	48.1%	35.1%	13.3%	*	7.9%	26.3%	-	-	-	*	*	8.3%	0.0%
Completion of Twelve or More	Hours of Po	stsecondary C	redit (Annua	al Graduates)									
Any Subject	12.20/	10 10/	0.00/	*	0.0%	0.0%				*	*	0.00/	
2015-16	12.2%	10.1%	0.0%	*			-	-	-	*	*	0.0%	0.00/
2014-15	10.6%	10.9%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
AP/IB Course Completion (Ann													
2015-16	44.8%	24.4%	23.9%	*	16.0%	36.8%	-	-	-	*	*	14.3%	*
2014-15	43.4%	27.0%	28.3%	*	10.5%	68.4%	-	-	-	*	*	8.3%	0.0%
CTE Coherent Sequence (Ann													
2015-16	47.8%	50.7%	56.5%	*	48.0%	68.4%	-	-	-	*	*	57.1%	*
2014-15	46.6%	52.7%	46.7%	*	44.7%	57.9%	-	-	-	*	*	37.5%	33.3%
AP/IB Results (Participation) All Subjects													
2016	25.5%	12.7%	1.1%	*	0.0%	2.2%		_	_	*	n/a	0.0%	n/a
2015	24.9%	13.2%	0.0%	*	0.0%	0.0%	_	_	_	*	n/a	0.0%	n/a
English Language Arts	24.370	13.2/0	0.0 /0		0.070	0.070	-	-	-		11/a	0.070	11/a
2016	15.5%	6.8%	1.1%	*	0.0%	2.2%				*	n/a	0.0%	n/a
2016	15.5%	8.3%	0.0%	*	0.0%	2.2% 0.0%	-	-	-	*	n/a n/a	0.0%	n/a
Mathematics	15.1%	0.5%	0.0%		0.070	0.0%	-	-	-		II/d	0.070	II/d
	6.8%	2.7%	0.0%	*	0.0%	0.0%				*	-/-	0.0%	~/-
2016				*			-	-	-	*	n/a		n/a
2015	6.8%	3.0%	0.0%	*	0.0%	0.0%	-	-	-	•	n/a	0.0%	n/a

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: JACKSON District Number: 120902

				African			American		Pacific	Two or	Special	Econ	
	State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	3.4%	1.1%	*	0.0%	2.2%	-	-	-	*	n/a	0.0%	n/a
2015	10.2%	3.6%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2016	14.8%	6.8%	1.1%	*	0.0%	2.2%	_	-	-	*	n/a	0.0%	n/a
2015	14.4%	6.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion)												
2016	49.5%	26.8%	*			*					n/a		n/a
2015	49.3%	25.2%	-	-	-	_	-	_	-	_	n/a	-	n/a
English Language Arts	1 3.1/0	ZJ.Z /0	-	-	-	_	-	_	-	-	II/a	_	11/a
2016	43.3%	28.2%	*	_	_	*	_	_	_		n/a	_	n/a
2015	43.7%	22.2%	_			_					n/a	_	n/a
Science	45.7 /0	22.270	_								TI/a		II/a
2016	35.1%	22.0%	*	_		*					n/a	_	n/a
2015	35.1%	18.9%	_			_	_	_	_	_	n/a	_	n/a
Social Studies	33.470	10.970	-	-	-	-	-	-	-	-	II/a	-	II/a
2016	41.6%	17.4%	*			*	_				n/a	_	n/a
2015	40.1%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	49.2%	58.7%	*	48.0%	73.7%	_	_	_	*	n/a	42.9%	n/a
Class of 2015	68.3%	51.5%	56.7%	*	44.7%	84.2%	_	_	_	*	n/a	44.0%	n/a
At/Above Criterion	00.570	31.370	30.7 70		11.7 70	01.270					11/4	11.070	11,0
Class of 2016	22.5%	17.0%	18.5%	_	8.3%	28.6%	_	_	_	*	n/a	16.7%	n/a
Class of 2015	24.3%	17.1%	17.6%	*	11.8%	25.0%	-	-	-	-	n/a	9.1%	n/a
Average ACT Coore													
Average ACT Score All Subjects													
Class of 2016	20.3	19.4	20.2	-	18.2	22.1	-	-	-	*	n/a	18.7	n/a
Class of 2015	20.6	19.7	19.6	*	17.5	22.1	-	-	-	-	n/a	17.5	n/a
English Language Arts													
Class of 2016	19.8	19.1	20.2	-	18.0	22.3	-	-	-	*	n/a	18.8	n/a
Class of 2015	20.1	19.2	19.4	*	16.8	22.1	-	-	-	-	n/a	16.9	n/a
Mathematics													
Class of 2016	20.5	19.4	19.4	-	17.7	21.1	-	-	-	*	n/a	17.5	n/a
Class of 2015	20.9	19.8	19.4	*	17.3	21.9	-	-	-	-	n/a	17.0	n/a
Science													
Class of 2016	20.5	19.7	20.5	-	18.5	22.1	-	-	-	*	n/a	18.7	n/a
Class of 2015	20.7	19.9	19.6	*	17.9	21.8	_	_	-	_	n/a	18.0	n/a

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: JACKSON District Number: 120902

				African			American		Pacific	Two or	Special	Econ	
	State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Graduates Enrolled in Texa	s Institution of I	Higher Education	on (TX IHE)										
2014-15	56.1%	57.3%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.3%	76.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	leting One Year	Without Reme	diation										
2014-15	55.6%	54.7%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	68.4%	60.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2016-17 District Profile

County Name: JACKSON District Number: 120902

Student Information Count Percent Count Percent Total Students: 777 10.0.0% 5,343,834 100.0% Students by Grade: 30.3% 223,833 4.2% Fre-Kindergarten 26 3.3% 223,833 4.2% Kindergarten 64 6.2% 395,568 7.4% Grade 1 64 8.2% 395,568 7.4% Grade 2 71 1.9% 406,582 7.6% Grade 3 52 6.7% 412,581 7.7% Grade 4 4.6% 4.6% 400,016 7.5% Grade 5 60 7.7% 400,016 7.5% Grade 6 54 6.6% 39,001 7.4% Grade 7 58 7.5% 396,001 7.4% Grade 8 52 6.7% 39,601 7.4% Grade 9 67 8.6% 431,496 8.1% <th></th> <th> Dis</th> <th>trict</th> <th> Sta</th> <th>ate</th>		Dis	trict	Sta	ate
Early Childhood Education 2 0.3% 13.821 0.3% Pre-Kindergarten 26 3.3% 223.833 4.2% Kindergarten 54 6.9% 371.682 7.0% Grade 1 64 8.2% 395.568 7.4% Grade 2 7.1 9.1% 408.582 7.6% Grade 3 5.2 6.7% 412.581 7.7% Grade 3 5.2 6.7% 412.581 7.7% Grade 4 6.9% 410.882 7.7% Grade 5 66 69% 398.017 7.4% Grade 5 66 69% 398.017 7.4% Grade 6 6 69% 398.017 7.4% Grade 6 6 6 7.7% 400.016 7.5% Grade 6 6 6 7.7% 400.016 7.5% Grade 6 6 7.7% 400.016 7.5% Grade 7 58 7.5% 398.017 7.4% Grade 7 58 7.5% 398.017 7.4% Grade 8 7.5% 398.017 7.4% Grade 8 7.5% 398.017 7.4% Grade 8 7.5% 398.017 7.4% Grade 10 6.2% 8.0% 395.057 7.4% Grade 10 6.2% 8.0% 395.057 7.4% Grade 11 51 6.6% 303.655 6.8% Grade 12 50 6.4% 330.422 6.2% Ethnic Distribution: Ethnic Distribution: Ethnic Distribution: Ethnic Distribution: Affican American 1 6 6.9% 33.4 673.291 12.6% Hispanic 1 0.1% 2.00.701 0.4% American Indian 1 0.1% 2.00.701 0.4% Americ	Student Information				
Early Childhood Education 2 0.3% 13.821 0.3% Pre-Kindergarten 26 3.3% 223.833 4.2% Kindergarten 54 6.9% 371.682 7.0% Grade 1 64 8.2% 395.568 7.4% Grade 2 71 9.1% 408.582 7.6% Grade 3 52 6.7% 412.581 7.7% Grade 4 54 6.9% 410.882 7.7% Grade 5 60 7.7% 400.016 7.5% Grade 6 54 6.9% 389.017 7.4% Grade 7 58 7.5% 396.001 7.4% Grade 8 52 6.7% 392.231 7.3% Grade 9 67 8.6% 431.466 8.1% Grade 10 51 6.6% 330.422 6.2% Grade 12 50 6.6% 330.422 6.2% Ethnic Distribution: 407 52.4% 2.802.180 52.4%	Total Students:	777	100.0%	5,343,834	100.0%
Pre-Kindergarten 26 33% 223,833 4.2% Kindergarten 54 6.9% 371,662 7.0% Grade 1 64 8.2% 395,568 7.4% Grade 2 7.71 9.1% 408,582 7.6% Grade 3 52 6.7% 412,581 7.7% Grade 4 6.9% 410,882 7.7% Grade 5 60 7.7% 400,016 7.5% Grade 6 54 6.9% 398,017 7.4% Grade 7 58 7.5% 396,001 7.4% Grade 8 52 6.7% 392,231 7.3% Grade 9 67 8.6% 431,466 8.1% Grade 10 62 8.0% 395,057 7.4% Grade 12 50 6.4% 330,422 6.2% Ethnic Distribution: 407 52.4% 2.802,180 52.4% Mine 336 43.2% 1.49,559 2.81% Arrican Amer	Students by Grade:				
Kindergarten 54 6.9% 371.682 7.0% Grade 1 64 8.2% 395.568 7.4% Grade 2 71 9.1% 408.582 7.6% Grade 3 52 6.7% 412.581 7.7% Grade 4 54 6.9% 410.882 7.7% Grade 4 6.9% 410.882 7.7% Grade 4 6.9% 410.882 7.7% Grade 5 60 7.7% 400.016 7.5% Grade 6 6.9% 398.017 7.4% Grade 6 6.9% 398.017 7.4% Grade 6 6.9% 398.017 7.4% Grade 7 6.9% 398.017 7.4% 6.9% 398.017 7.4% 6.9% 398.017 7.4% 6.9% 6.9% 398.017 7.4% 6.9% 6.9% 398.017 7.4% 6.9% 6.9% 6.9% 398.017 7.4% 6.9%	Early Childhood Education	2	0.3%	13,821	0.3%
Grade 1 64 8.2% 395,568 7.4% Grade 2 71 9.1% 408,582 7.6% Grade 3 52 6.7% 412,581 7.7% Grade 4 6.9% 410,882 7.7% Grade 5 60 7.7% 400,016 7.5% Grade 6 54 6.9% 398,017 7.4% Grade 7 58 7.5% 396,001 7.4% Grade 8 52 6.7% 392,231 7.3% Grade 9 67 8.6% 334,1486 8.1% Grade 10 62 8.0% 395,057 7.4% Grade 12 50 6.4% 330,422 6.2% Ethnic Distribution: 407 52.4% 2.802,180 52.4% Hispanic 407 52.4% 2.802,180 52.4% White 336 43.2% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian			3.3%	223,833	4.2%
Grade 2 71 9.1% 406,582 7.6% Grade 3 52 6.7% 412,581 7.7% Grade 4 54 6.9% 410,882 7.7% Grade 5 60 7.7% 400,016 7.5% Grade 6 54 6.9% 396,017 7.4% Grade 7 58 7.5% 396,001 7.4% Grade 8 52 6.7% 396,001 7.4% Grade 9 67 8.6% 431,486 8.1% Grade 10 62 8.0% 395,057 7.4% Grade 12 51 6.6% 363,655 6.8% Grade 12 50 5 3.3% 673,291 12,6% Hispanic 407 5,24% 2,802,180 52,4% White 336 43,2% 1,499,559 28,1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 20,701 0.4%	Kindergarten	54	6.9%	371,682	7.0%
Grade 3 52 6.7% 412.81 7.7% Grade 4 54 6.9% 410.882 7.7% Grade 5 60 7.7% 400.016 7.5% Grade 6 54 6.9% 396.017 7.4% Grade 7 58 7.5% 396.001 7.4% Grade 8 52 6.7% 392.231 7.3% Grade 9 67 8.6% 431.486 8.1% Grade 10 62 8.0% 395.057 7.4% Grade 12 51 6.6% 363.655 6.8% Grade 12 50 6.4% 330.422 6.2% Ethnic Distribution: African American 26 3.3% 673.291 12.6% Mispanic 407 52.4% 2.802.180 52.4% White 336 43.2% 14.99.559 28.1% American Indian 1 0.1% 20.01 0.4% Asian 1 0.1% 20.01 0.4%	Grade 1	64	8.2%	395,568	7.4%
Grade 4 54 6.9% 410,882 7.7% Grade 5 60 7.7% 400,016 7.5% Grade 6 54 6.9% 398,017 7.4% Grade 7 58 7.5% 396,001 7.4% Grade 8 52 6.7% 392,231 7.3% Grade 10 62 8.0% 431,486 8.1% Grade 11 51 6.6% 363,655 6.8% Grade 12 50 6.4% 330,422 6.2% Ethnic Distribution: 407 52.4% 2.802,180 52.4% Hispanic 407 52.4% 2.802,180 52.4% Mispanic 407 52.4% 2.802,180 52.4% American Indian 1 0.1% 20.791 0.4%	Grade 2	71	9.1%	408,582	7.6%
Grade 5 60 7.7% 400.016 7.5% Grade 6 54 6.9% 398.017 7.4% Grade 7 58 7.5% 396.001 7.4% Grade 8 52 6.7% 392.231 7.3% Grade 9 67 8.6% 431.486 8.1% Grade 10 62 8.0% 395.057 7.4% Grade 12 50 6.4% 330.422 6.2% Ethnic Distribution: 8.6% 333.655 6.8% Grade 12 50 6.4% 330.422 6.2% Ethnic Distribution: 407 52.4% 38.291 12.6% Hispanic 407 52.4% 673.291 12.6% White 336 43.2% 1.499.559 28.1% American Indian 1 0.1% 20.701 0.4% Asian 1 0.1% 20.701 0.4% Asian 1 0.1% 20.24.834 4.2% Pacific I	Grade 3	52	6.7%	412,581	7.7%
Grade 6 54 6.9% 398,017 7.4% Grade 7 58 7.5% 396,001 7.4% Grade 8 52 6.7% 392,231 7.3% Grade 10 62 8.0% 395,057 7.4% Grade 11 51 6.6% 363,655 6.8% Grade 12 50 6.4% 303,625 6.8% Grade 12 50 6.4% 330,422 6.2% Ethnic Distribution: 8.6% 4.3 363,655 6.8% Grade 12 50 6.4% 303,655 6.8% Grade 12 50 6.4% 303,622 6.2% Ethnic Distribution: 467 5.2.4% 2.802,180 52.4% Hispanic 407 52.4% 2.802,180 52.4% White 336 43.2.% 1.499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 20,701 0.4% <td>Grade 4</td> <td>54</td> <td>6.9%</td> <td>410,882</td> <td>7.7%</td>	Grade 4	54	6.9%	410,882	7.7%
Grade 7 58 7.5% 395.001 7.4% Grade 8 52 6.7% 392.231 7.3% Grade 9 67 8.6% 431.486 8.1% Grade 10 62 8.0% 395.057 7.4% Grade 12 51 6.6% 363.655 6.8% Grade 12 50 6.4% 330.422 6.2% Ethnic Distribution: 26 3.3% 673.291 12.6% African American 26 3.3% 673.291 12.6% Hispanic 407 52.4% 2.802.180 52.4% White 336 43.2% 1.499.559 28.1% American Indian 1 0.1% 20.701 0.4% Asian 1 0.1% 20.2431 4.2% Pacific Islander 0 0.0% 7.687 0.1% Two or More Races 6 0.8% 115.582 2.2% Economically Disadvantaged 465 59.8% 3.155.117	Grade 5	60	7.7%	400,016	7.5%
Grade 8 52 6.7% 392.231 7.3% Grade 9 67 8.6% 431.486 8.1% Grade 10 52 8.0% 395.057 7.4% Grade 12 51 6.6% 363.655 6.8% Grade 12 50 6.4% 330,422 6.2% Ethnic Distribution: African American 26 3.3% 673,291 12.6% Hispanic 407 52.4% 2,802,180 52.4% White 336 43.2% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 6 0.8% 3155,117 59,0% Non-Educationally Disadvantaged 465 59,8% 3,155,117 59,0% Non-Education	Grade 6	54	6.9%	398,017	7.4%
Grade 9 67 8.6% 431,486 8.1% Grade 10 62 8.0% 395,057 7.4% Grade 12 50 6.6% 363,655 6.8% Grade 12 50 6.4% 330,422 6.2% Ethnic Distribution: African American 26 3.3% 673,291 12.6% Mispanic 407 52.4% 2,802,180 52.4% White 336 43.2% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 20,701 0.4% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 6 0.8% 3155,117 59.0% Economically Disadvantaged 465 59.8% 3,155,117 59.0% Non-Educationally Disadvantaged 465 59.8% 3,155,117 41.0% English Language Learners (ELL) 81 10.4% 1,01,168 18.9%	Grade 7	58	7.5%	396,001	7.4%
Grade 10 62 8.0% 395,057 7.4% Grade 11 51 6.6% 363,655 6.8% Grade 12 50 6.4% 330,422 6.2% Ethnic Distribution: ***********************************	Grade 8	52	6.7%	392,231	7.3%
Grade 10 62 8.0% 395,057 7.4% Grade 11 51 6.6% 363,655 6.8% Grade 12 50 6.4% 330,422 6.2% Ethnic Distribution: ***********************************	Grade 9				
Grade 12 50 6.4% 330,422 6.2% Ethnic Distribution: 26 3.3% 673,291 12.6% African American 26 3.3% 673,291 12.6% Hispanic 407 52.4% 2,802,180 52.4% White 336 43.2% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 6 0.8% 115,582 2.2% Economically Disadvantaged 465 59.8% 3,155,117 59.0% Non-Educationally Disadvantaged 465 59.8% 3,155,117 59.0% Students wib Disciplinary Placements (2015-2016) 5 0.6% 74.803 1.4% Students with Disabilities by Type of Primary Disability: 5 0.6% 74.803 1.4% Students with Disabilities by Type of Primary Disability: 5 0.6% <td>Grade 10</td> <td>62</td> <td>8.0%</td> <td></td> <td>7.4%</td>	Grade 10	62	8.0%		7.4%
Grade 12 50 6.4% 330,422 6.2% Ethnic Distribution: 26 3.3% 673,291 12,6% African American 47 52.4% 2,802,180 52.4% White 336 43.2% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 6 0.8% 115,582 2.2% Economically Disadvantaged 465 59.8% 3,155,117 59.0% Non-Educationally Disadvantaged 465 59.8% 3,155,117 59.0% Non-Educationally Disadvantaged 312 40.2% 2,188,717 41.0% English Language Learners (ELL) 81 10.4% 1,010,168 18.9% Students with Disabilities by Type of Primary Disability: 5 0.6% 74.803 1.4% At-Risk 5 0.6% 74.803 <	Grade 11	51	6.6%	363,655	6.8%
African American 26 3.3% 673,291 12.6% Hispanic 407 52.4% 2,802,180 52.4% White 336 43.2% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 6 0.8% 115,582 2.2% Economically Disadvantaged 465 59.8% 3,155,117 59.0% Non-Educationally Disadvantaged 312 40.2% 2,188,717 41.0% English Language Learners (ELL) 81 10.4% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.6% 74,803 1.4% At-Risk 309 39.8% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability 1 467,611 1 By Type of Primary Disabilities 43 66.2% 207,935 44.5% Students with Intellectual Disabilities ** **	Grade 12	50	6.4%		6.2%
Hispanic 407 52.4% 2,802,180 52.4% White 336 43.2% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 6 0.8% 115,582 2.2% Economically Disadvantaged 465 59.8% 3,155,117 59.0% Non-Educationally Disadvantaged 312 40.2% 2,188,717 41.0% English Language Learners (ELL) 81 10.4% 1,010,168 18.9% Students w/Disciplinary Placements (2015-2016) 5 0.6% 74,803 1.4% At-Risk 309 39.8% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: 5 467,611 5 Total Students with Disabilities by Type of Primary Disabilities 43 66.2% 207,935 44.5% Students with Physical Disabilities * * * 10,203 21.9% Students with Aut	Ethnic Distribution:				
White 336 43.2% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 6 0.8% 115,582 2.2% Economically Disadvantaged 465 59.8% 3,155,117 59.0% Non-Educationally Disadvantaged 312 40.2% 2,188,717 41.0% English Language Learners (ELL) 81 10.4% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.6% 74,803 1.4% At-Risk 309 39.8% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disability: Students with Intellectual Disabilities 43 66.2% 207,935 44,5% Students with Autism ** ** 102,283 21,9% Students with Behavioral Disabilities	African American	26	3.3%	673,291	12.6%
White 336 43.2% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 6 0.8% 115,582 2.2% Economically Disadvantaged 465 59.8% 3,155,117 59.0% Non-Educationally Disadvantaged 312 40.2% 2,188,717 41.0% English Language Learners (ELL) 81 10.4% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.6% 74,803 1.4% At-Risk 309 39.8% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disabilities By Type of Primary Disabilities 43 66.2% 207,935 44,5% Students with Pulsical Disabilities 44,5% 44,5% 58,444 12,5% Students with Behavioral Disabilitie	Hispanic	407	52.4%	2,802,180	52.4%
American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 6 0.8% 115,582 2.2% Economically Disadvantaged 465 59.8% 3,155,117 59.0% Non-Educationally Disadvantaged 312 40.2% 2,188,717 41.0% English Language Learners (ELL) 81 10.4% 1,010,168 18.9% Students wit Disciplinary Placements (2015-2016) 5 0.6% 74,803 1.4% At-Risk 309 39.8% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 65 467,611 By Type of Primary Disabilities 43 66.2% 207,935 44.5% Students with Intellectual Disabilities * * * * * * 12 18.5% 93,082 19.9%					28.1%
Pacific Islander Two or More Races 0 0.0% 7,687 0.1% Two or More Races 6 0.8% 115,582 2.2% Economically Disadvantaged 465 59.8% 3,155,117 59.0% Non-Educationally Disadvantaged 312 40.2% 2,188,717 41.0% English Language Learners (ELL) 81 10.4% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.6% 74,803 1.4% At-Risk 309 39.8% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: 5 467,611 467,611 By Type of Primary Disabilities 65 467,611 45,65 Students with Intellectual Disabilities 43 66.2% 207,935 44.5% Students with Autism * * * 10,2,283 21.9% Students with Behavioral Disabilities 12 18.5% 93,082 19.9%	American Indian				
Two or More Races 6 0.8% 115,582 2.2% Economically Disadvantaged 465 59.8% 3,155,117 59.0% Non-Educationally Disadvantaged 312 40.2% 2,188,717 41.0% English Language Learners (ELL) 81 10.4% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.6% 74,803 1.4% At-Risk 309 39.8% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: 65 467,611 By Type of Primary Disability 5 43 66.2% 207,935 44.5% Students with Intellectual Disabilities ** ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% 51.2% Students with Behavioral Disabilities 12 18.5% 93,082 19.9%	Asian	1	0.1%	224,834	4.2%
Economically Disadvantaged 465 59.8% 3,155,117 59.0% Non-Educationally Disadvantaged 312 40.2% 2,188,717 41.0% English Language Learners (ELL) 81 10.4% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.6% 74,803 1.4% At-Risk 309 39.8% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 65 467,611 Students with Intellectual Disabilities 43 66.2% 207,935 44.5% Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * * * * * * * *	Pacific Islander	0	0.0%	7,687	0.1%
Non-Educationally Disadvantaged 312 40.2% 2,188,717 41.0% English Language Learners (ELL) 81 10.4% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.6% 74,803 1.4% At-Risk 309 39.8% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 65 467,611 By Type of Primary Disability 5 207,935 44.5% Students with Intellectual Disabilities 43 66.2% 207,935 44.5% Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 12 18.5% 93,082 19.9%	Two or More Races	6	0.8%	115,582	2.2%
English Language Learners (ELL) 81 10.4% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.6% 74,803 1.4% At-Risk 309 39.8% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 65 467,611 By Type of Primary Disability 5 207,935 44.5% Students with Intellectual Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 12 18.5% 93,082 19.9%	Economically Disadvantaged	465	59.8%	3,155,117	59.0%
English Language Learners (ELL) 81 10.4% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.6% 74,803 1.4% At-Risk 309 39.8% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 65 467,611 By Type of Primary Disability 5 207,935 44.5% Students with Intellectual Disabilities 43 66.2% 207,935 44.5% Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 12 18.5% 93,082 19.9%		312	40.2%	2,188,717	41.0%
Students w/ Disciplinary Placements (2015-2016) 5 0.6% 74,803 1.4% At-Risk 309 39.8% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 65 467,611 By Type of Primary Disability 5 43 66.2% 207,935 44.5% Students with Intellectual Disabilities 43 66.2% 207,935 44.5% Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 12 18.5% 93,082 19.9%		81		1,010,168	18.9%
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities ** ** 102,283 Students with Autism * Students with Behavioral Disabilities 12 18.5% 93,082 19.9%		5	0.6%	74,803	1.4%
Total Students with Disabilities 65 467,611 By Type of Primary Disability Students with Intellectual Disabilities 43 66.2% 207,935 44.5% Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 12 18.5% 93,082 19.9%		309	39.8%	2,685,789	50.3%
By Type of Primary Disability 43 66.2% 207,935 44.5% Students with Intellectual Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 12 18.5% 93,082 19.9%	Students with Disabilities by Type of Primary Disability:				
Students with Intellectual Disabilities 43 66.2% 207,935 44.5% Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 12 18.5% 93,082 19.9%	Total Students with Disabilities	65		467,611	
Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 12 18.5% 93,082 19.9%		43	66.2%	207,935	44.5%
Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 12 18.5% 93,082 19.9%					21.9%
Students with Behavioral Disabilities 12 18.5% 93,082 19.9%		*	*		
, ,	Students with Behavioral Disabilities	12	18.5%	· · · · · · · · · · · · · · · · · · ·	

Texas Academic Performance Report 2016-17 District Profile

County Name: JACKSON District Number: 120902

	Dis	trict	State		
Student Information	Count	Percent	Count	Percent	
Graduates (Class of 2016):					
Total Graduates	46	100.0%	324,311	100.0%	
By Ethnicity (incl. Special Ed.):					
African American	1	2.2%	41,084	12.7%	
Hispanic	25	54.3%	157,633	48.6%	
White	19	41.3%	104,551	32.2%	
American Indian	0	0.0%	1,280	0.4%	
Asian	0	0.0%	13,481	4.2%	
Pacific Islander	0	0.0%	449	0.1%	
Two or More Races	1	2.2%	5,833	1.8%	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	3	6.5%	42,804	13.2%	
Recommended H.S. Program/DAP	43	93.5%	254,625	78.5%	
Foundation High School Plan (No Endorsement)	0	0.0%	11,477	3.5%	
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%	
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%	
Special Education Graduates	2	4.3%	23,325	7.2%	

Texas Academic Performance Report 2016-17 District Profile

District Name: GANADO ISD County Name: JACKSON District Number: 120902

Charles the formation	- Non-Special Edu		- Special Education Rates -		
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	1.8%	1.8%	0.0%	7.7%	
Grade 1	13.9%	3.8%	0.0%	6.8%	
Grade 2	4.3%	2.4%	0.0%	3.1%	
Grade 3	0.0%	1.6%	0.0%	1.2%	
Grade 4	0.0%	0.8%	0.0%	0.7%	
Grade 5	0.0%	0.4%	0.0%	0.7%	
Grade 6	0.0%	0.6%	0.0%	0.7%	
Grade 7	0.0%	0.7%	0.0%	0.8%	
Grade 8	0.0%	0.5%	0.0%	0.9%	
		strict	St		
	Count	Percent	Count	Percent	
Data Quality: Underreported Students	0	0.0%	6,686	0.3%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject (Derived from teacher responsibility red	cords):			
Elementary:					
Kindergarten		_		18.8	
Grade 1		16.2		18.8	
Grade 2		15.5		18.9	
Grade 3		13.9		19.0	
Grade 4		15.4		19.0	
Grade 5		19.8		20.9	
Grade 6		16.2		20.4	
Secondary:					
English/Language Arts		11.0		16.8	
Foreign Languages		17.1		18.7	
Mathematics		9.0		18.0	
Science		17.5		19.0	
Social Studies		11.1		19.4	
Jocial Judics		11.1		13.4	

Texas Academic Performance Report 2016-17 District Profile

County Name: JACKSON District Number: 120902

	Dis	strict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	117.2	100.0%	705,007.9	100.0%	
Total Stall	117.2	100.070	703,007.9	100.076	
Professional Staff:	68.8	58.8%	451,253.5	64.0%	
Teachers	58.4	49.9%	352,756.1	50.0%	
Professional Support	4.4	3.8%	70,392.1	10.0%	
Campus Administration (School Leadership)	4.0	3.4%	20,492.1	2.9%	
Central Administration	2.0	1.7%	7,613.2	1.1%	
Educational Aides:	10.7	9.1%	67,934.0	9.6%	
Auxiliary Staff:	37.7	32.1%	185,820.3	26.4%	
Total Minority Staff:	28.4	24.2%	346,378.5	49.1%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	35,986.3	10.2%	
Hispanic	8.0	13.7%	93,694.5	26.6%	
White	50.4	86.3%	211,028.1	59.8%	
American Indian	0.0	0.0%	1,243.7	0.4%	
Asian	0.0	0.0%	5,383.5	1.5%	
Pacific Islander	0.0	0.0%	1,521.6	0.4%	
Two or More Races	0.0	0.0%	3,898.4	1.1%	
Males	13.5	23.2%	83,544.8	23.7%	
Females	44.9	76.8%	269,211.3	76.3%	
Teachers by Highest Degree Held:					
No Degree	1.0	1.7%	4,333.3	1.2%	
Bachelors	47.6	81.5%	262,745.0	74.5%	
Masters	9.8	16.8%	83,426.6	23.6%	
Doctorate	0.0	0.0%	2,251.2	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	2.8	4.9%	27,413.0	7.8%	
1-5 Years Experience	14.7	25.2%	98,846.9	28.0%	
6-10 Years Experience	8.0	13.8%	73,646.0	20.9%	
11-20 Years Experience	18.0	30.8%	98,156.2	27.8%	
Over 20 Years Experience	14.8	25.4%	54,694.0	15.5%	
Number of Students per Teacher	13.3	n/a	15.1	n/a	

District Name: GANADO ISD County Name: JACKSON District Number: 120902

Texas Academic Performance Report 2016-17 District Profile

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	24.0	19.5
Average Years Experience of Principals with District	16.3	12.2
Average Years Experience of Assistant Principals	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	10.1
Average Years Experience of Teachers:	14.2	10.9
Average Years Experience of Teachers with District:	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$28,089	\$46,199
1-5 Years Experience	\$36,961	\$48,779
6-10 Years Experience	\$40,838	\$51,184
11-20 Years Experience	\$49,291	\$54,396
Over 20 Years Experience	\$54,692	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$45,358	\$52,525
Professional Support	\$57,603	\$61,728
Campus Administration (School Leadership)	\$68,561	\$76,471
Central Administration	\$82,250	\$100,397
Instructional Staff Percent:	65.6%	64.6%
Turnover Rate for Teachers:	15.5%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

Texas Academic Performance Report 2016-17 District Profile

County Name: JACKSON District Number: 120902

District Name: GANADO ISD

	Dis	trict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	81	10.4%	1.005.219	18.8%	
Career & Technical Education	241	31.0%	1,336,684	25.0%	
Gifted & Talented Education	51	6.6%	415,641	7.8%	
Special Education	65	8.4%	467,611	8.8%	
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	2.6%	21,143.9	6.0%	
Career & Technical Education	5.1	8.8%	15,992.3	4.5%	
Compensatory Education	0.0	0.0%	9,777.0	2.8%	
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%	
Regular Education	50.8	86.9%	256,918.3	72.8%	
Special Education	1.0	1.7%	30,361.9	8.6%	
Other	0.0	0.0%	12,005.8	3.4%	

Link to:

PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

^{&#}x27;N' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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